School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a school district uses pesticides¹

Contacts						
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School District Name	Address					
Frank Pasillas District IPM Coordinator	661-709-9236	FPASILLAS@DJUHSD.ORG				
	IPM Coordinator's Phone Number	Email Address				

IPM statement

It is the goal of <u>DELANO JOINT UNION HIGH SCHOOL DISTRICT</u> to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a

manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Our pest management objectives are to: (Example: Focus on long-term pest prevention)

Our pest management strategy focuses on long term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels; using non-chemical practices to make the habitat less conducive to pest development; improving sanitation; and employing mechanical and physical controls. Pesticides that pose the least possible hazard and are effective in a manner that minimizes risk to people, property and environment are used only after careful monitoring indicates that they are needed according to pre-established guidelines and treatment thresholds.

IPM team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

Name and/or Title	Role in IPM program
Robert Avila MOT Director	purchasing ,making IPM decisions, complying with HSA
Danny Ronk MOT Site Supervisor	purchasing ,making IPM decisions, complying with HSA
Angel Sandoval MOT Site supervisor	purchasing ,making IPM decisions, complying with HSA
Amador Orozco	applying pesticides , complying with HSA
Felipe Sandoval Lead grounds	applying pesticides , complying with HSA
Jaime Avelar Lead grounds	applying pesticides , complying with HSA

Pest management contracting

Pest management services are contracted to a licensed pest control business.

Pest Control Business name(s): Avdanced IPM Pest control

Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection

Pest Identification is done by: Advanced IPM

(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by

Custodial and Grounds and results are communicated to the IPM Coordinator.

(Example: District staff title, e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:

(Example: Sticky monitoring boards are placed in the kit chen and are checked weekly by custodial staff.)

Pest are monitored daily to weekly depending on the need. Operations staff monitor their assigned areas during their routine work day : if signs of a pest are present , glue traps will be placed for mice and daily/weekly for ants and roaches, thresholds are set for each pest if a threshold is met and non chemical practices such as sanitation and exclusion have been used , than pest control will be called for treatment. Spiders are removed on first sight, if spiders are in a unreachable area and threshold has been meet, then pest control will be called out for treatment. Gophers and squirrels are flushed out of burrows on first sight, if thresholds are met pest control is called out for treatment.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pest from reaching action level

Pest	Remove food	Fix leaks	Seal cracks		Physical removal	Traps	Manage irrigation	Other
Ants	.	.	.	٣	.	.		
Roaches		.	.	۲	.	.		
Mice		~		minimize clutter
Pigeons		- <i>r</i>	.	۲				
Spiders		 	.		_ ′			remove webbing
Mosquitos		- <i>r</i>	_	- <i>'</i>		~	_ ~	spray non toxic deterent , treat standing water
Gopher / squirrels	.		.	٣	.	~	 <i>L</i> r	flooding burrows

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to preestablished action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

dimension (dithioptr), fusilade 2 (fluazifop-p-butyl),certainty (Sulfosulfuron), Ranger pro (glyphosate),drive 75 (Quinclorac), pendulum Auqua (pendimethalin), Reward (diquat dibromide), dimension 270g (dithiopyr), tim bor (disodium octaborate tetrahydrate), turmador sc(fipronil), Suspend (delta methrin), trimec (dicamba), engage (chlopyrifos), ornemac,(fluazifop p butlyl), orthene (acephate), manage (halosulffluron-methl), vicane (sulfury flouride), avitrol (aminopyridine), cloropicrin), tempo sc ulta (cyano). gentrol (hydroene), florel (ethephon), max force ant bait (fipronil), speedzone southern (24 d, 2ethylexl, mecorop p acid,dicamba acid, carfentrazone-ethyl), revolver

(foramosuluron), sledge hammer (halosulforn-methal 3-cloro5), tenacity (mesotione), specticle (idazflam), phantom (chorfennapyr), uld bp 300 (pyrethrum), q4 plus (quinclorac ssulfentaone, drive xlr8 (quinclorac)

Healthy Schools Act

This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613,

48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- 🦾 School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt1 from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

This IPM plan can be found online at the following web address:

This IPM plan is sent out to all parents, guardians and staff annually.

Review

This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: April 16 2025

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: From Pasillar

Date: May 7 2024

¹These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

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